

Parent Teacher Volume:

Section II: Pitch Names and Finger Relationships
Information and Introduction

Section II contains lessons introducing the music alphabet conceptually and in written letter form. The lessons help the student make the connection from finger numbers to alphabet names and the names of the sounds each finger can produce. This process of recognizing a visual symbol and then reacting to it helps to establish a basic process in sight-reading. We begin with alphabet symbols or letters they know as a first step to recognizing pitch and pitch relationships. This section is a vital part of reading preparation and transition to reading visual symbols.

Lesson 6a: Introduces the music alphabet.

Lesson 6b: Introduces the letter names in connection with fingers on the A string.

Lesson 6b Practice: Suggests games and exercises to affirm finger to alphabet sound knowledge for this section.

Lesson 6c: Contains a set of sequenced games to establish and reinforce finger with alphabet name of the sound produced in first position. It also contains rising vertical letter ladders for the A string for visual recognition and physical action games.

Lesson 7a: Introduces the letter names in connection with fingers on the D string. Letter ladders for the D string notes follow.

The pages